ELENA BLYSKAL

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HIGHER EDUCATION		
 Doctor of Musical Arts in Vocal Pedagogy and Performance University of Miami Frost School of Music, Coral Gables, FL Essay: "Mindfulness Practice in the Collegiate Voice Studio: A Case Study" 		
, ,	2014	
Longy School of Music of Bard College, Cambridge, MA		
	2008	
• Providence College, Providence, RI summa cum la	aude	
Additional graduate studies in Vocal Pedagogy and Music Education 2	2009	
 Long Island University at C.W. Post, Brookville, NY 		
•	2007	
 New York University, New York, NY 		
Teachers		
• Jared Trudeau 2018-pre		
• Dr. Esther Jane Hardenbergh 2015-2		
• Carol Mastrodomenico 2012-20		
• Dr. Scott Murphree 2008-20		
• Dr. Erin Heisel 2007-2	2008	
Coaches		
• Alan Johnson 2016-pres	sent	
• Dr. Caren Levine 2015,2		
• Brian Moll 2012-2		
• Robert Merfeld 2012-20		
2012 2	2011	
NON-INSTITUTIONAL TRAINING		
	2022	
	2022	
	2022	
	2022	
Musical Theatre Styles Edrie Means Weekly, CCM Institute 2	2022	
Guide to Breaking Down the Riffs Natalie Weiss 2		
Neurodiversity in the Voice Studio Dr. Shannon Coates 20		
Songwriting for Voice Teachers, I&II Kat Reinhert		
Moving from Appropriation to Appreciation Jess Baldwin	2020	
in the White-Owned Voice Studio		
Sheri Sanders' Rock the Audition On Demand; sherisanders.com 2	2019	

Pennsylvania State University

2018

Bel Canto/Can Belto Musical Theatre

Voice Pedagogy Workshop		
CCM Vocal Pedagogy Institute	Shenandoah University	2016
Sessions I, II & III		
Vocal Pedagogy Internship	University of Miami Hospital	2016
	Laryngology and Speech Pathology	
Emerging Artist	OperaWorks	2015
Teaching Artist Certification	Longy School of Music of Bard College	2014

TEACHING EXPERIENCE - Higher Education

Boston Conservatory at Berklee

Aug 2021-present

Adjunct Assistant Professor

- T-AP 0401: Applied Voice for BFA Musical Theatre majors
- T-AP 0402: Applied Voice for MFA Musical Theatre Vocal Pedagogy majors
- Served on Theatre Voice and Health & Wellness Committees

City University of New York, Queens College

Jan 2019-present

Adjunct Assistant Professor

- MUS 266/666: Vocal Pedagogy
- Topics covered include: vocal anatomy & physiology, functional listening and diagnosis, choral pedagogy, life cycle of the singing voice, trans/GNC voices, musical theatre and CCM considerations, vocal health, motor learning, performance anxiety

Manhattanville College

Spring 2022-present

Adjunct Professor

• MUA 4611: Applied Voice for BFA Musical Theatre majors

The College of New Jersey

Fall 2021 & 2022

Adjunct Professor

- MUS 200 and 300: Applied Voice
- Classical and musical theatre styles
- Music education majors and B.A. Music majors

Monmouth University

Jan 2020-May 2022

Adjunct Professor

- Two sections of MU 191: Applied Music: Voice
- Classical, musical theatre, and CCM styles

Music education majors, music industry majors, musical theatre majors, and non-majors

Webb Institute 2019

• Choir Director

Lesley University 2018

- Guest Artist Residency CDRAM 2888/CCRWT 2888: Art & Craft of Musical Theater Writing
- Instructing undergraduate and graduate students in vocal technique and scene/song study; musical directing end-of-semester cabaret night

University of Miami, Frost School of Music	2016-2017
 Instructor of Record 	
o MVP 250: Lyric Diction for Singers – English & Italian	2017
o MVP 252: Lyric Diction for Singers – German & French	2017
o MVP VO1-13: Voice (music education majors)	2016-2017
o MVP VOS-13: Secondary Voice (non-voice majors)	2017
o MVP 144: Vocal Techniques for Non-Majors	2016
Graduate Teaching Assistant	
o MVP 488: Opera Theater Workshop	2017
o MVP 167: Musical Theater Workshop	2017
o MVP 538/6338: Vocal Pedagogy	2016
Lesley University	2015
CDRAM 2042: Play Production	

- CDRAM 2042: Play Production
 - o Assistant Instructor of Theatre
- Taught undergraduate and graduate students private and group instruction in vocal technique, song/scene study, and dramatic interpretation
- Prepared students for culminating musical production
 - Taught and rehearsed vocal parts
 - Wrote and arranged additional ensemble parts
 - Adapted solos and duets for principal actors' abilities
- Recruited and conducted pit musicians; played keyboards in pit orchestra

VOCAL PERFORMANCE

* denotes scene.

Stage

Rosalie Mullins	School of Rock	Cultural Arts Playhouse	2022
Madame Mao (cover) Nixon in China	The Princeton Festival	2019
Khloe/Kourtney	Opera Kardashian	Miami, FL	2018
Queen	Die Zauberflöte (outreach)	Opera Theater of Montclair	2018
Voice	Einstein's Inconsistency	Frost Opera Theater (FL)	2017
*Queen	Die Zauberflöte	Frost Opera Theater	2016
Performer	MozArt Mostly	Frost Opera Theater	2015
* Florestine, The Ghosts of Versailles			
Performer	Performance Re-Imagined	OperaWorks (CA)	2015
* Emily's Aria, Our Town			
Fanchette	The Lantern Marriage	Longy Opera Workshop	2013
*Belinda	Dido and Aeneas	Longy Opera Workshop	2012
*Adina	L'elisir d'amore	Florence Voice Seminar	2012
Novice Soprano	Suor Angelica	New York Lyric Opera	2011
Marianne	The New Moon	Sayville Opera (NY)	2010
*Susanna	Le nozze di Figaro	Fairbanks Summer Festival	2009

Recital and Concert		
Private House Concert (Vivaldi)	Long Island, NY	2018
H.E.R. (Boulanger, Larsen)	Kaleidoscope MusArt (FL)	2018
Cabaret: Then and Now	Miami, FL	2017
Spanisches Liederbuch	Miami, FL	2017
soundSCAPE Festival	Maccagno, Italy	2017
New American Voices	Miami, FL	2017
Falling Through Prepositions	Zenith Art & Fashion	2017
Noche de Zarzuela	Hispanic-American	2017
	Lyric Theatre	
Solo Recital	Miami, FL	2016
New Works by Longy Composers	Longy School of Music	2015
Songs on Fire	Longy School of Music	2014
*world premiere, commissioned by soloist		
Solo Recital	Longy School of Music	2014
Faculty Artist Recital	Longy School of Music	2014
Peter J. Evans, theorist		
Side by Side: Liederabend	Longy School of Music	2014
Chamber Music Series	Longy School of Music	2013
Solo Recital	Cambridge, MA	2013
Emerging Artist Concert	New York Lyric Opera	2012
Select Choral	C 1 C' NT/ 2010	2 4
Cathedral of the Incarnation	•	8-present
eVoco Voice Collective	Long Island, NY 2018-20	
Muted Performance by Samson Young,	Miami, FL	2017
in conjunction with Art Basel		2015
Andrea Bocelli in Concert	American Airlines Arena	2017
The Legend of Zelda: Symphony of the	Adrienne Arsht Center	2016
Goddesses		
RECORDINGS		
eVoco Voice Collective	Refuge (upcoming)	2022
Soloist, Gregory Spears' The Tower and the	• , <u>•</u> • •	2022
eVoco Voice Collective	Journeys & Awakenings	2019
Soloist, John Corigliano's L'invitation au ve	2	2017
Soloisi, soin Conglianos L invitation da ve	ryuge	

PRESENTATIONS

25 February 2022 (remote). Performing Your Personal Best: Unpacking Performance Anxiety. Hardin-Simmons University.

30 October 2021 (remote). Performing Your Personal Best: Unpacking Performance Anxiety. Nassau Music Educators Association.

7 December 2020 (remote). Performing Your Personal Best: Unpacking Performance Anxiety. NYSSMA CyberSummit.

- 23 May 2020 (remote). A Case for Mindfulness in the Collegiate Voice Studio. Symposium on Eudaimonia and Music Learning.
- 4 December 2019. Performing Your Personal Best & Where Mind Meets Body: Onstage and Beyond. Georgetown Day School.
- 21 October 2019 (remote). The Composer's Introduction to Voice: Collaborating with Satisfaction and Success. University of California at Riverside.
- 10 April 2019. Unpacking Performance Anxiety & A Case for Singing Mindfully. Western Connecticut State University.
- 8 April 2019. Unpacking Performance Anxiety. CUNY Queens College.
- 6 February 2018. Singing for Musical Theatre. Lesley University.
- 13 November 2017. Where Mind Meets Body: A Case for Singing Mindfully. Broward College.
- 14 April 2017. Is Vaping Marijuana Safe for the Vocal Folds? World Voice Day, University of Miami.
- 14 November 2016. Warmups and Repertoire: Guidelines for Putting it All Together. University of Miami.
- 9 October 2016. Performance Anxiety: Raising Awareness. University of Miami.
- 15 April 2016. Room for Everything: A Case for Mindfulness in the Vocal Studio. World Voice Day, University of Miami.
- 15 February 2014. Literature for Teaching: Guidelines for Choosing Repertoire in the Studio. Longy School of Music of Bard College.

RESEARCH & SCHOLARSHIP

Associate Editor for VOICEPrints, Spring 2020-present.

Blyskal, Elena. "A Case for Mindfulness in the Collegiate Voice Studio, Part 1" and "Mindfulness in the Collegiate Voice Studio, Part 2: A Case Study." Sept/Oct and Nov/Dec 2022, NATS' *Journal of Singing*.

Blyskal, Elena. "Book Review: The Musician's Mind." VOICEPrints, May/June 2021.

Blyskal, Elena. "The Female Primo Passaggio: A Survey of Its Physiology, Psychology and Pedagogy." NATS' *Journal of Singing*, Vol. 69, No. 1: 2012, p. 11-19. Blyskal, Elena. "Dancing As Storytelling: The Innovations of Robbins and Fosse." Writing About Dance. Ed. Wendy Oliver. Human Kinetics: 2011, p. 155-162.

ADDITIONAL TEACHING EXPERIENCE

Private Voice Teacher 2006-present

- Taught weekly private voice lessons to students ages 5-75
- Organized annual studio recitals
- Prepared students for college auditions, solo competitions (e.g. NYSSMA), and theatre auditions and performances
- Introduced variety of genres and languages

AfterWork Theater

Voice Instructor for Singing Solo Class, 2020

- Taught weekly group musical theatre voice class for adults
- Designed class curriculum, including an introduction to vocal anatomy and physiology, mental performance skills, and song interpretation
- Curated developmentally appropriate repertoire from a variety of eras
- Coached students on cuts and full songs from handpicked repertoire

Highbridge Voices

Voice Instructor 2018-present

- Taught weekly private voice lessons to South Bronx children ages 11-18
- Nurtured musicianship skills and developmentally appropriate singing habits
- Prepared students for choral rehearsals, extracurricular performance opportunities, and specialized high schools and colleges

Miami Conservatory of Music

Voice & Piano Instructor 2016-2017

- Taught weekly private voice and piano lessons to students ages 6-40
- Prepared students for recitals, competitions, and festivals

Miami Music Works

Voice & Piano Instructor 2015-2016

• Taught weekly private voice and piano lessons to students ages 6-40

Franklin School for the Performing Arts

Instructor of Voice

2014-2015

- Voice 1
 - Introduced second-graders to healthy technique, musicianship, and repertoire in varied languages and genres
 - Developed lesson plans based on given curriculum
 - Organized and executed bi-annual recitals
- Studio Voice
 - Taught weekly private voice lessons to students ages 11-22
 - Developed individualized repertoire sequences to meet students' goals
 - Introduced mind-body self-awareness as needed
 - Organized annual studio recital
 - Prepared students for college and theatre auditions and competitions

East Islip School District

Master Class Clinician 2014-2015

- Coached high school students on All-State solos, over two four-day residencies
- Provided additional private coachings for interested students

- Co-designed and executed an interactive lesson on Messiaen's use of color
- Successfully implemented lesson in two urban sixth-grade classrooms
- For more information: https://www.youtube.com/watch?v=Xh0Qj0U4AiQ

CM Performing Arts Center

Voice Instructor

2008-2009

- Taught weekly group music classes for children, grades 2-3 and 6-8
- Introduced students to healthy vocal habits and basic musicianship
- Prepared students for culminating musical production
 - Taught and rehearsed vocal parts
 - Coached song interpretation, stage presence, and effective communication

ADDITIONAL MUSICAL EXPERIENCE

Freelance Piano Accompanist

2007-present

- Accompanying singers and instrumentalists competing in NYSSMA (New York State School Music Association)'s solo festival, Levels 4-All-State
- Accompanying high school musical production auditions
- Accompanying choir, band, and orchestral concerts and competitions

Freelance Pit Keyboardist

2008-present

Playing keyboards for musical productions; credits available upon request.

Freelance Musical Director

2008-present

- Taught and rehearsed all vocal parts with casts ranging from ages 6 to 60
- Coached principal actors on song interpretation
- Recruited and conducted all pit orchestras
- Arranged and wrote additional orchestral and vocal parts
- Played keyboards for all rehearsals and performances
- Negotiated pit musicians' salaries
- Liaised between cast, musicians, production team, and administration

Select musical direction and accompanying credits:

Miscast Cabaret	Marymount Manhattan College	2018
Elf the Musical, Jr.	John W. Engeman Theatre	2018
Spotlight Showcase	Lesley University	2018
The Big One	Lesley University	2015
The Wild Party (Lippa)	Eastern Suffolk BOCES	2010
The Producers	Broadhollow Theatre Company	2009
High School Musical 2	Broadhollow Theatre Company	2009
High School Musical 2	CM Performing Arts Center	2009
The Wedding Singer	Broadhollow Theatre Company	2009
The Wizard of Oz	CM Performing Arts Center	2009
Annie Warbucks	Broadhollow Theatre Company	2008
Jekyll & Hyde	CM Performing Arts Center	2008
Les Miserables: School Edition	Broadhollow Theatre Company	2008
Les Miserables: School Edition	Body Language Dance & Theatre Arts	2008

ADDITIONAL EMPLOYMENT

Receptionist	Humane Society of New York	2010-2012, 2016-2018
Admissions Assistant	Bay State College (Boston, MA)	2013-2015
Medical Receptionist	East Islip Professional Plaza (Long Islan	nd, NY) 2008-2010

MEMBERSHIP

National Association of Teachers of Singing, Full Member, 2014-present. National Association for Music Education, 2018-present.

ADJUDICATION

eVoco Voice Collective Young Artist Awards, 2019-2020. Certified NYSSMA Adjudicator, 2018-present. NATS Gold Coast Chapter Auditions, FL, 2017. Frost School of Music, auditions for prospective undergraduate voice majors, 2017.

HONORS

Graduate Teaching Assistantship (2016-2017), University of Miami. Merit Scholarship (2012), Longy School of Music of Bard College. Julian Rodescu Memorial Fund Scholarship (2012), Florence Voice Seminar. Talent Scholarship (2009), Fairbanks Summer Arts Festival. Highest awards in Theatre and Music Departments (2008), Providence College. Merit Scholarship to Spring in New York Program (2007), New York University.

REFERENCES

Available Upon Request.